

# Unlock WIZARD

COVID-19

CCI  
SPECIAL

## LEARNING DISABILITY: DYSLEXIA

It's time we take  
mental health  
seriously

**It is easier to build strong children  
than to repair broken men**

Frederick Douglass



#34  
ENGAGE  
SERIES



**Don Bosco National Forum for the Young at Risk**



Often we scold our children for their spelling mistakes, inability to read, and loss of direction, poor grades for laziness, irresponsibility and lack of concentration.

Have you ever thought if there could be a serious problem behind such behavior ?

Learning disabilities, or learning disorders, are an umbrella term for a wide variety of learning problems. Its not a problem with intelligence or motivation. They are not lazy or dumb. In fact, most are just as smart as everyone else. Their brains are simply wired differently. This difference affects how they receive and process information.

The most common types of learning disabilities involve problems with reading, writing, math, reasoning, listening, and speaking. In this flipbook we will be focussing only on Dyslexia.

Its time we acknowledge difference and support our children to become best version of themselves.

In case of severity don't hesitate to contact a psychologist for help and diagnosis.

**Compiled By:** Ms. Maheshwari Balan  
Researcher, Psychologist, DB YaR Forum  
**Concept & Design:** Fr. Thomas Aquinas SDB

# LEARNING DISABILITIES



## WHAT ARE THEY?

Learning disabilities are a group of neurological disorders characterized by difficulty learning, sorting, and storing information. They may become evident in childhood but are occasionally not identified.

Children with learning disabilities may have difficulty with skills such as listening, speaking, reading, writing, reasoning, or performing mathematical calculations. These difficulties may interfere with academic performance, achievement, and, in some cases, activities of daily living. Often these disabilities are not identified until a child reaches school age.





# Common language-based learning disabilities



**DYSLEXIA** – difficulties with specific language skills, particularly reading



**DYSCALCULIA** – challenges in processing math



**DYSGRAPHIA** – difficulties with spelling, poor handwriting, and trouble putting thoughts on paper



**AUDITORY AND VISUAL PROCESSING DISORDERS** – difficulties recognizing and interpreting information by sight and sound



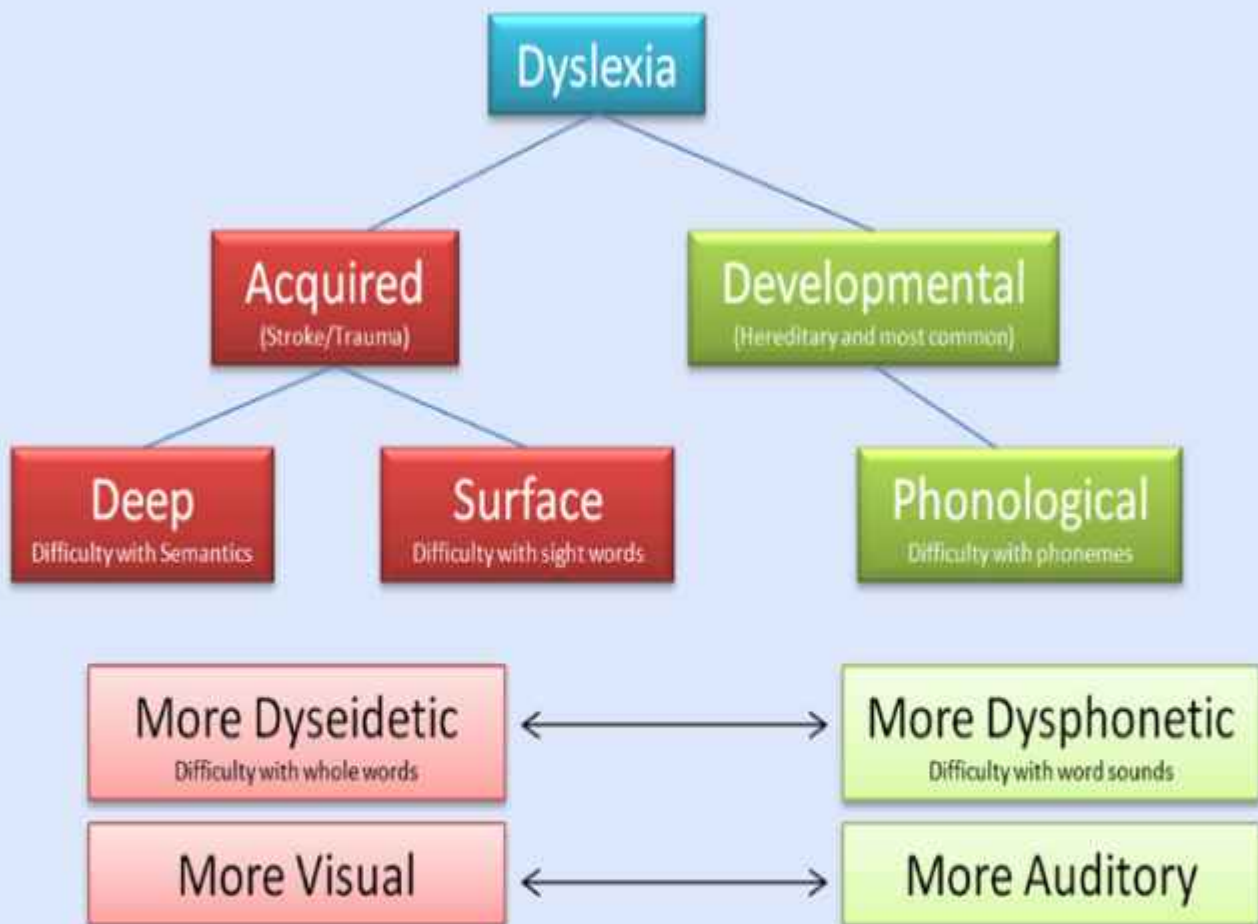
# What is Dyslexia?

People with dyslexia have trouble reading, writing and spelling and often find it hard to concentrate

Difficulties can include short—term memory spoken language and motor skills.

Dyslexia tends to have family history

Dyslexia is independent of social or economic factors or intelligence.



<https://www.dyslexia-reading-well.com/types-of-dyslexia.html>



## Dyslexia Symptoms by Age

Under 5	5 to 13	13 and up
Trouble recognizing the alphabet or alphabet sounds	Struggling with math word problems	Trouble with time management
Mixing up letters when pronouncing word, i.e. saying <i>biving doard</i> instead of <i>diving board</i>	Problems recalling simple facts and numbers	Trouble understanding phrases, jokes, or idioms
Problem with learning new vocabulary words	Trouble with using writing tools, i.e. pens	Problems reading aloud
Trouble learning familiar word sequences, i.e. the name of the months in a year or the days of the week	Trouble with understanding spelling rules, i.e. 'I' before 'E' except after 'C'	Reading below grade level, even with average intelligence
	Trouble following directions in order	Trouble learning a different language
	Trouble with understanding new knowledge	Problems with retelling the main points of a story

# Do I Have Dyslexia?

## Explaining Symptoms & Myths for Kids

### You might have dyslexia if:

You have or had trouble with letter reversals (b and d) and words reversals (was and saw).

You have or had troubles with reading aloud.

You have or had trouble with words problems in math.

You have or had trouble learning how to read. The process is slow, labored and not much fun.

You have or had trouble understanding jokes, punchlines, sarcasm and inferences.

You have or had trouble with spelling. "When life gives you melons, you might be dyslexic."

You have or had trouble following a series of written or aural directions.

You have trouble with recalling names or words. "Hey mom! Where is the thing-a-ma-jig in that doohickey?"

You have or had trouble mispronouncing words such as "aminal" for "animal."

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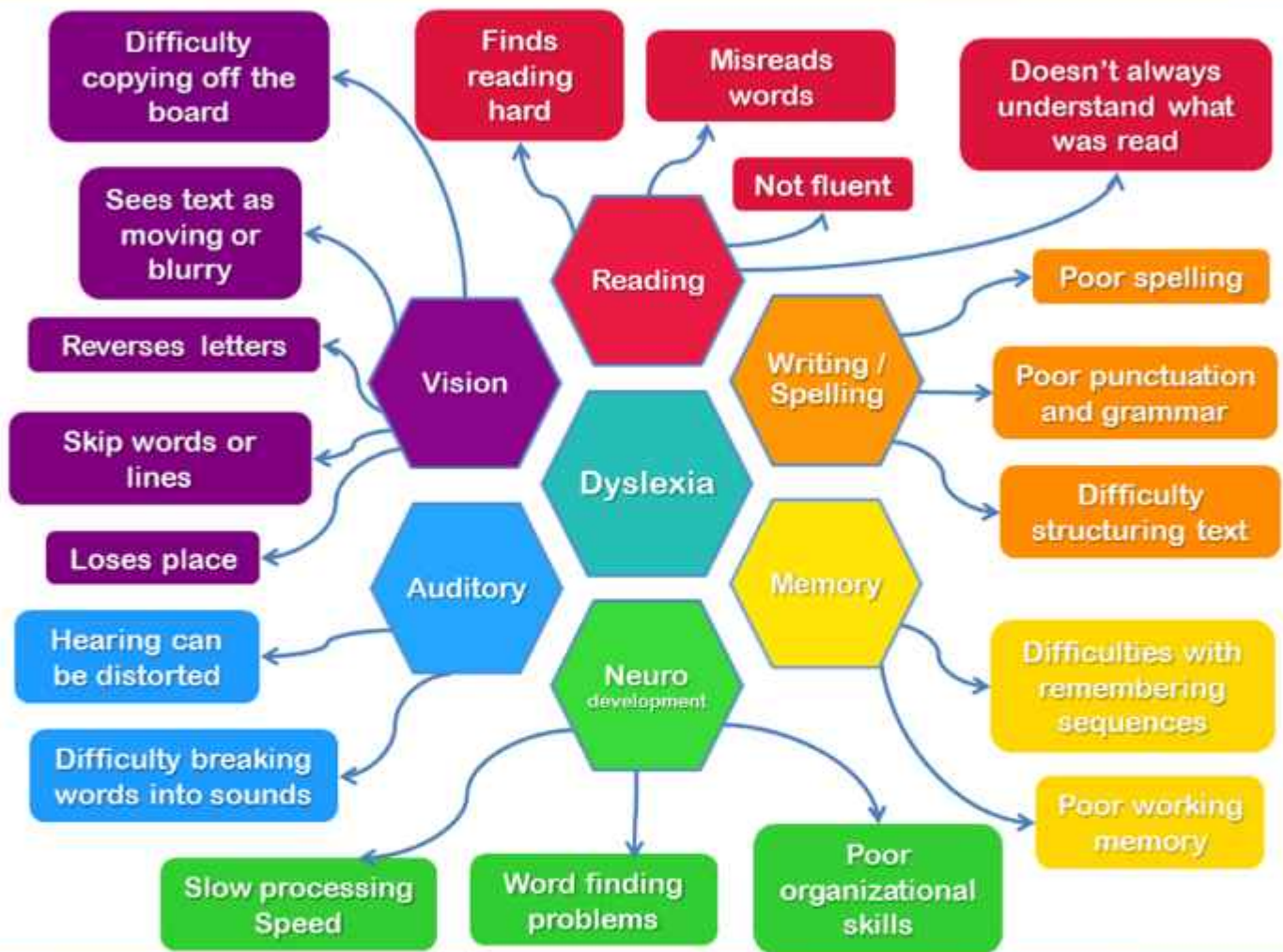
[www.learningspecialistmaterials.com](http://www.learningspecialistmaterials.com)

You have or had trouble telling directions such as right and left, east and west, and greater than and lesser than.

You have or had trouble with rhyming words.







- Slow or unable to learn to read
- Difficulty decoding alphabet symbols
- Skips words and lines in text
- Misreads words
- Lacks expression when reading aloud
- Ignores punctuation marks
- Reads without comprehension
- Avoids reading aloud in public

- Can't remember how words look
- Difficulty hearing sounds
- Confuses letters and their sounds

- Difficulty controlling a pen or pencil
- Slower than others to complete written tasks
- Spelling difficulties cause limited written work
- Can't organize their thoughts to write

- Slow to talk
- Mixes up sounds and mispronounces words
- Can't find the right word
- Difficulty with rhyming words

- Difficulty with multiple instructions
- Constantly asking to check their understanding
- Loses focus if people talk too long
- Finds background noise distracting

- May lack self confidence
- Can act out, misbehave or withdraw
- Refuses to go to school and do homework

- Facts and figures
- Letter combinations and words
- Times tables
- Math and Science processes
- People's names
- How people look

- Gets lost easily
- Confuses left and right
- Doesn't like analog clocks

- Of average or above average intelligence
- May be highly intelligent or gifted in certain areas

- Slower to complete reading and writing tasks
- Slower to learn systems and processes
- Requires more time to complete tests and exams

- Loses track of time
- Is too messy or really neat
- Difficulty organizing work

Reading Spelling Writing



Speaking



Listening



Behavior



Memory

# Dyslexia

With Appropriate Support  
These Children Can Shine



Direction



Intelligence



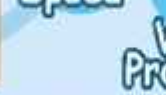
Speed



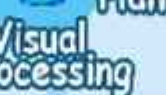
Visual Processing



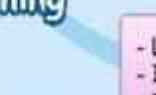
Planning



Speed



Visual Processing



Planning

- Words misbehave on the page
- Finds black text on white paper hard to read
- Experiences eye strain and headaches
- Slow to copy notes and read accurately



## **WHAT TO DO IF YOUR CHILD HAS DYSLEXIA?**

**If identified at earlier stage intervention can  
be planned at home itself**

**Contact a psychologist for testing  
(psychometric test can be used for diagnosis)**

**Get help of special educator  
to deal with the situation**

**In certain situation occupational therapist  
can help with motor skills.**



# Myths and Truths About Dyslexia?

.....

MYTH

TRUTH

**People with dyslexia are not smart.**

Many dyslexic individuals are extremely bright and creative. In fact, many kids with dyslexia are gifted.

.....

MYTH

TRUTH

**People with dyslexia cannot learn to read or write.**

Individuals with dyslexia can become terrific readers and writers with the right intervention and instruction.

.....

MYTH

TRUTH

**People with dyslexia see things backwards.**

Dyslexia is not a vision problem. It has to do with how the brain makes sense of what is seen.

.....

MYTH

TRUTH

**People with dyslexia are lazy & should try harder.**

Kids with dyslexia learn differently. When they are asked to learn in a way that does not work well for them, it can take more time.

.....



# 10 Warning Signs of Dyslexia



1

Reads words in the wrong order.

6

Misspells many common words like *said, there, and does.*

2

Recognizes a word on one page but not on the next page.

7

Difficulty remembering the entire alphabet.

3

Loses place on the page, skips lines, or rereads lines.

8

Difficulty following spoken instructions.

4

Inserts or deletes letters in a word when spelling.

9

Writes slowly and laboriously.

5

Has difficulty copying words from another paper or the board.

10

Confuses letters with a similar shape, such as *b* and *d*.

Find a Complete Dyslexia Screening Checklist Here:  
[info.allaboutlearningpress.com/symptoms-of-dyslexia-checklist](http://info.allaboutlearningpress.com/symptoms-of-dyslexia-checklist)

 [blog.AllAboutLearningPress.com](http://blog.AllAboutLearningPress.com)

# 15 Things Never To Say To A Parent Of A Dyslexic

1. "They'll grow out of it", "They're just immature", "They'll catch up"
2. "Others' poor spelling/grammar makes me want to take a red pen to my computer screen", "Poor spelling makes people look untelligent."
3. "You don't want your child to be labeled."
4. "She is smart..She just needs to apply herself.", "Maybe he is just lazy.", "She just needs to spend more time reading."
5. "Have you tried reading aloud to them?"
6. "I know someone who used to be dyslexic."
7. "Have you tried colored overlays?"
8. "It's because he has ADD/ADHD."
9. "Dyslexia is just an umbrella term."
10. "Can't the school just teach her to read?"
11. "Isn't dyslexia when they see things backwards?"
12. "He LOOKS fine."
13. "Every parent needs to supplement their child's education."
14. "What are you worried about? You're child is at benchmark."
15. "Not everyone is an 'A' student."



Find us on Facebook at <https://www.facebook.com/DecodingDyslexiaUT>



**Children with learning disability also get exemptions from CBSE and other State boards.**

**For details related to exemptions or  
sample of worksheets for dyslexic children  
feel free to contact us on  
[info@dbyarforum.org](mailto:info@dbyarforum.org).**



CLICK TO WATCH

What is dyslexia



CLICK TO WATCH

See dyslexia  
differently



CLICK TO WATCH

How do dyslexics  
learn?



### KEY WORDS TO SEARCH

1. Why is learning disability?
2. What are the different kind of learning disability?
3. How does a special educator helps a dyslexic child?
4. Activities for dyslexic children ?
5. How can a psychologist help in diagnosis of dyslexia?
6. Can dyslexia be cured?

*Children are not things to be moulded, but  
are people to be unfolded*





I do not fear at all what men  
can do to me for speaking the  
truth. I only fear what God  
would do if I were to lie.

**- Don Bosco**



## **Don Bosco National Forum for the Young at Risk**

New Delhi



[info@dbyarforum.org](mailto:info@dbyarforum.org)



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