

HYDERABAD HUB INH PROVINCE



HOMELINK NETWORK ANNUAL REPORT 2022-2023



Visit Our Website
www.childmiss.net

HOMELINK NETWORK TEAM

NATIONAL TEAM



Fr. Joseph Leo
National Director



Ms. Maheshwari Balan
Senior Manager, Partnerships



Mr. Austin Francis
Technical Manager



Mr. Raj Parit
Project Officer

HUB TEAM

BANGALORE HUB - INK PROVINCE



Fr. Varghese Pallipuram
Hub Director



Mr. Joshua John Nirmal
Hub Coordinator

CHENNAI HUB - INM PROVINCE



Ms. Jyothi Priya
Hub Coordinator



Fr. Andrews Stephenraj
Hub Director

DELHI HUB - INN PROVINCE



Fr. Edward Sacrawat
Hub Director



Mr. John C. Shende
Hub Coordinator

GUWAHATI HUB - ING PROVINCE



Mr. Birender
Hub Coordinator



Fr. Tomey Anikuzhikattil
Hub Director

HYDERABAD HUB - INH PROVINCE



Fr. Ratna Neelam
Hub Director



Mr. J Prasad
Hub Coordinator

KOLKATA HUB - INC PROVINCE



Mr. Aniruddha Battacharya
Hub Coordinator



Fr. C George
Hub Director

MUMBAI HUB - INB PROVINCE



Fr. Corlis Gonsalves
Hub Director



Ms. Khushboo
Hub Coordinator

TRICHY HUB - INT PROVINCE



Ms. Jacqueline
Hub Coordinator



Fr. Selvadurai
Hub Director



DIRECTOR'S MESSAGE...

We've come a long way from paper, files, and cabinets to a documentation system that allows us to access information with the press of a button. Some people believe this is a waste of time and money, while others are encouraging the use and development of the Child MISS web program. The difference between those who use Child MISS and those who don't is too early to draw conclusions, so I will focus on the brighter side of the picture.



Fr. N. Ratna Kumar, sdb

Data on children is needed to drive individual and group care plans. Initially, there will be extra work involved in entering data, but reports generated will give a picture of what is going on and prompt possibilities for the future. The data of our work for children will be available to others, including those who plan larger programs for the betterment of the condition of children. Data can be used to shape a child's future, but too much data can slow down a system of work. It is important to keep track of data.

COORDINATOR'S MESSAGE...

Child MISS (Management Information System & Services) is a web-based documentation tool that provides a range of services for organizations working with children and young people. These services include data collection, monitoring, analysis and data-driven solutions. The tool facilitates digital documentation of various services provided to children such as shelter, education, counselling, medical care, vocational training and more. It exclusively caters to organizations registered under the Homelink Network, offering valuable benefits to them.



Mr. Jonnalagadda Prasad

As a Hub Coordinator, I have the honor of supporting the nodes in their digital documentation efforts and monitoring the children's progress. The Child MISS tool has proven invaluable in facilitating instant reporting, allowing nodes to multitask and engage in other productive work simultaneously. However, it is important to recognize that there are delays and challenges in fully utilizing the tool for various reasons. However, the nodes are committed to using data-driven digital documentation to deliver high-quality services to children and young people. We hope that these difficulties will be resolved in the future.

There is a saying that resonates with our current situation: "Today's actions determine tomorrow's events." Let's focus on taking concrete actions rather than just words, use technology to save lives and help people in every possible way in the future.

DATA ANALYSIS

Between April 2022 and March 2023, 1,236 children were newly contacted and documented by Hyderabad Province YaR centers through the Child MISS web portal. Of the 1,236 children, 682 were boys and 554 were girls. A total of 413 children (357 boys and 56 girls) were reunited with their families or guardians. A total of 1,432 data entries were made for services provided to children such as counselling-107, education-366, home enquiries-27, home visits by children-344, job placements-25 medical-192, parent's visits-181, and Skill Training-190. 35 entries for volunteers and 1,724 entries for various events/programs were also made during this period.

Status of Children Contacted by Organizations



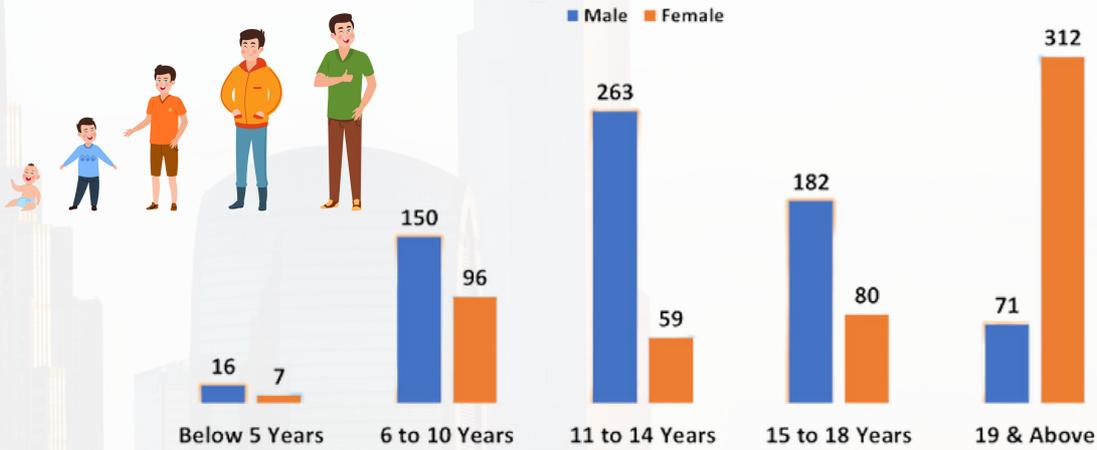
1236 children are being cared for in the Child Care Institutions of INH YaR Centers

Status of Children Contacted in Months wise

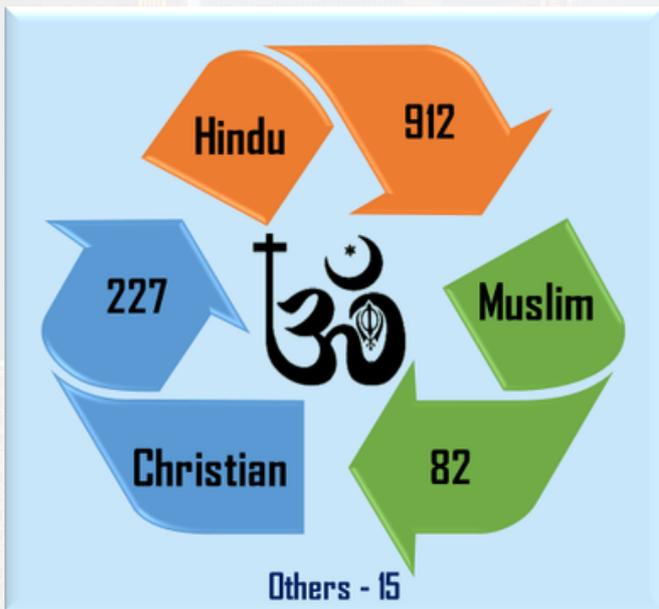


DATA ANALYSIS

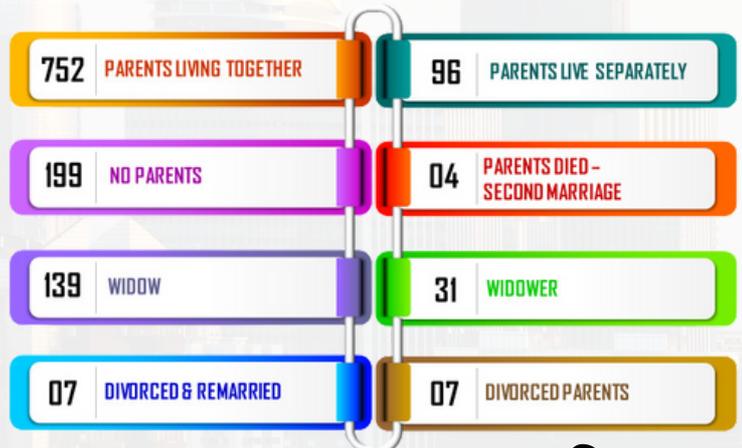
AGE DISTRIBUTION



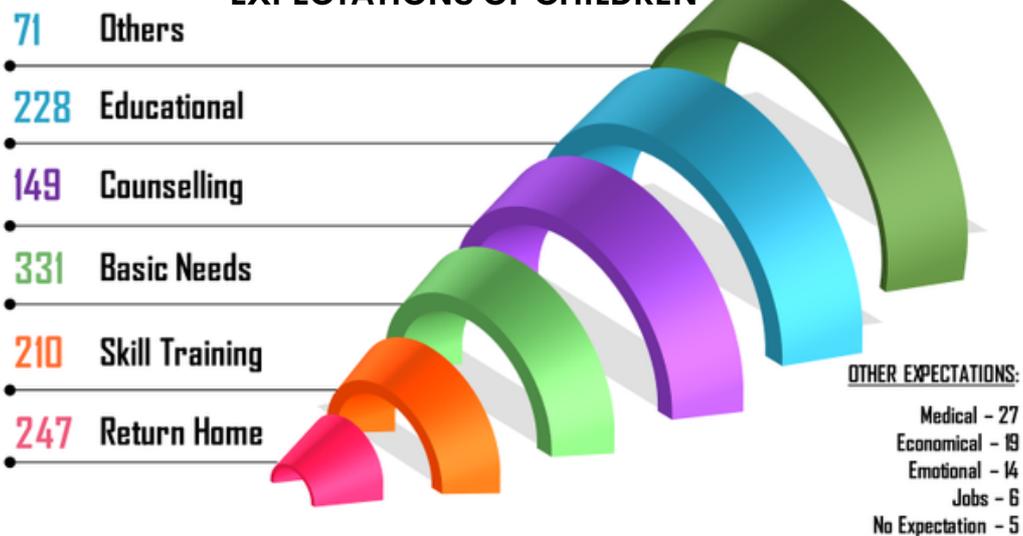
RELIGION



MARITAL STATUS OF PARENTS

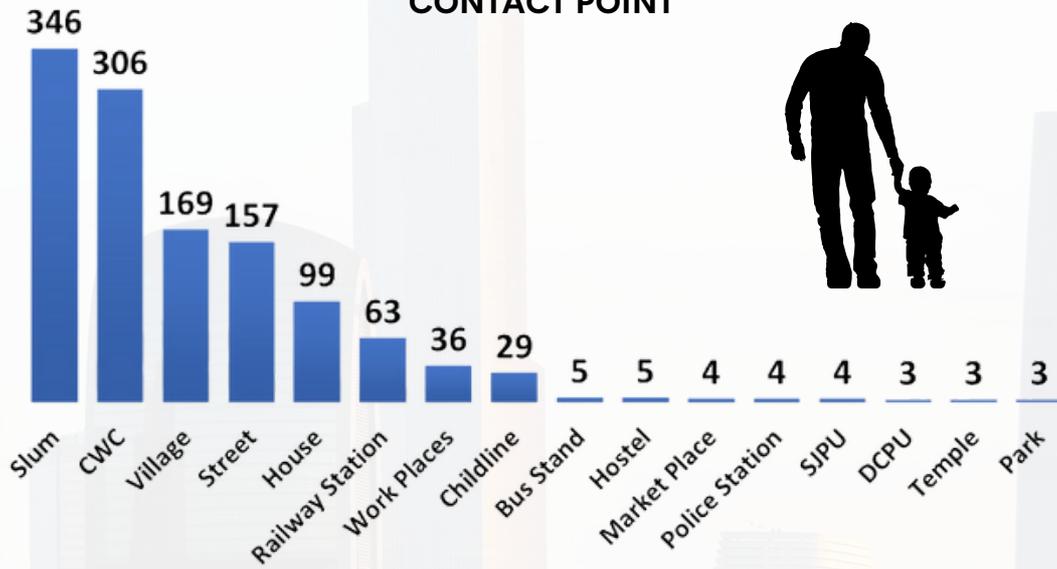


EXPECTATIONS OF CHILDREN

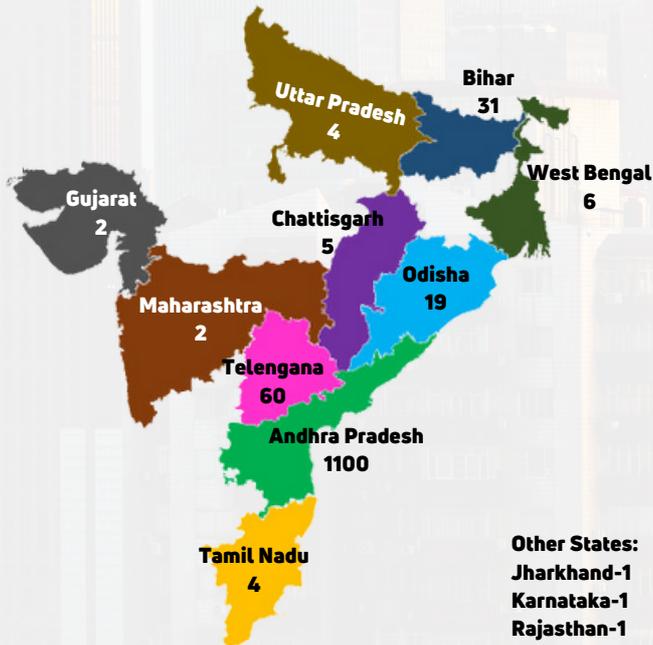


DATA ANALYSIS

CONTACT POINT



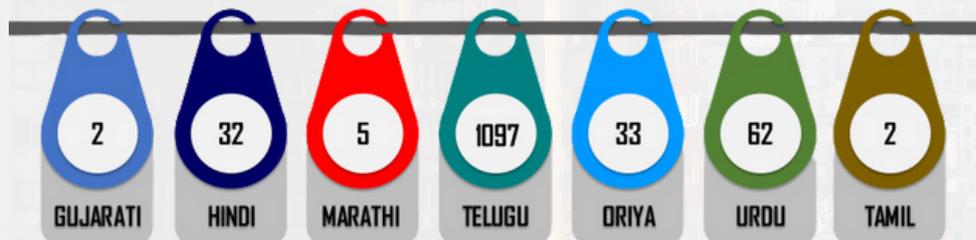
REGIONAL STATES



EDUCATIONAL STATUS AT THE TIME OF ADMISSION



MOTHER TONGUE



Other Languages Known: Panjabi-1, Nepali-1, Lambadi-1

DATA ENTERED AND UPDATED

Data entered and updated by Hyderabad Province YaR Centers in Child MISS during the period of **April 2022 and March 2023**.

STATUS OF CHILDREN

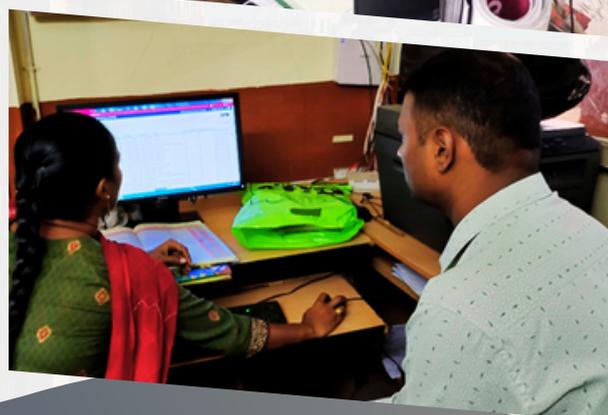
| Name of the Organization | In-Contacts | Institutionalized | Restored | Final Settlement | Total |
|---------------------------------------|-------------|-------------------|------------|------------------|-------------|
| DB Navajeevan, Vijayawada | 691 | 96 | 408 | | 1195 |
| DB Navajeevan, Hyderabad | 1058 | 19 | 96 | 2 | 1175 |
| DB Navajeevan, Visakhapatnam | 374 | 22 | 98 | 1 | 495 |
| DB Navajeevan, Warangal | 120 | | 34 | | 154 |
| DB Navajeevan, Kurnool | 95 | | | | 95 |
| Ekalavya Children's Home, Rajahmundry | 1 | 17 | 30 | | 48 |
| Totals | 2339 | 154 | 666 | 3 | 3162 |

STATUS OF SERVICES

| Name of the Organization | Counselling | Education | Home Enquiry | Home Visit by Child | Job Placement | Medical | Parents Visit | Vocational | Totals |
|---------------------------------------|-------------|------------|--------------|---------------------|---------------|------------|---------------|------------|-------------|
| DB Navajeevan, Vijayawada | 28 | 337 | | 135 | 5 | 67 | 138 | | 710 |
| DB Navajeevan, Hyderabad | | 160 | | 97 | 2 | 52 | 29 | 6 | 346 |
| DB Navajeevan, Visakhapatnam | 1 | 89 | 27 | 63 | 22 | 11 | 13 | 164 | 390 |
| Ekalavya Children's Home, Rajahmundry | | 15 | | 46 | | 6 | 38 | 1 | 106 |
| DB Navajeevan, Kurnool | | 39 | | | | | | 23 | 62 |
| Totals | 29 | 640 | 27 | 341 | 29 | 136 | 218 | 194 | 1614 |

HANDS-ON TRAINING

During this period, Hub Coordinator conducted 12 training sessions on various modules of the Child MISS documentation tool at YaR centers for various programs. These training programs aim to build the capacity of staff and enable them to use the Child MISS tool effectively. As a result, staff have found it easier to generate reports through Child MISS and have learned about various online tools that improve their creativity and visibility of their work.



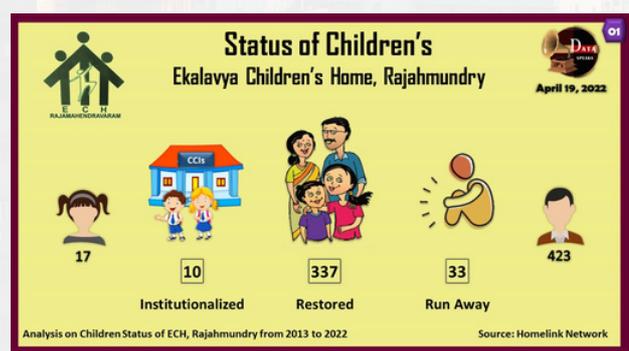
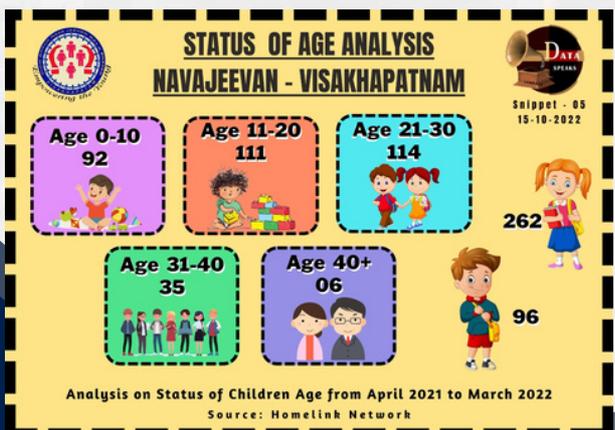
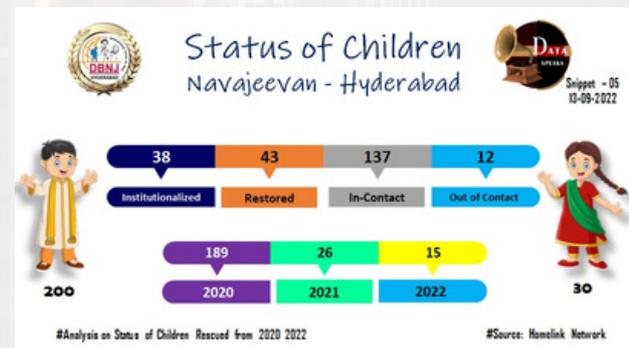
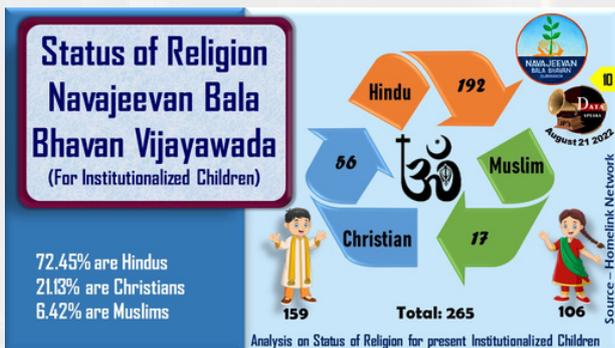
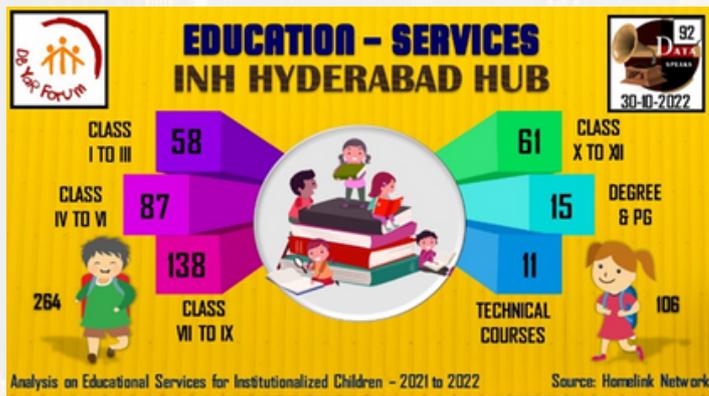
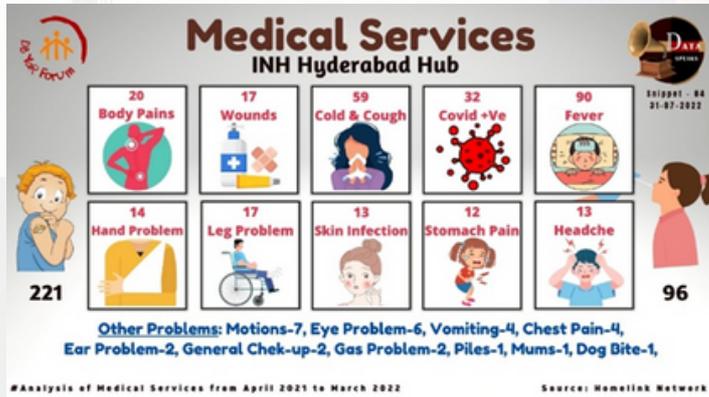
NODE VISITS

The Hub Coordinator visited YaR Centers (Vijayawada, Visakhapatnam, Hyderabad, Kurnool, Warangal and Nalgonda) a total of 25 times during this period to assist and supervise the documentation and data entry process. In addition, the coordinator reviews registers to ensure they are updated and appropriate for child care institutions. During these visits, training sessions were held to cover various aspects of the documentation system.



DATA ANALYSIS THROUGH SNIPPETS

The 'Data Speaks' Snippet is a simple graphical representation of Child MISS data that emphasizes on a specific topic or issue, encouraging discussions and analysis of that theme or issue by all stakeholders in the organisation and leading to appropriate immediate action if necessary. Between April 2022 and March 2023, the Hub had been released 38 Snippets where were 28 released by the Hub and 10 by the Node.



FLIPBOOK ON TUITION CENTER

The Tuition Center Process Document has been prepared by the Hyderabad and Bangalore Hub Coordinators. These tuition centers provide free educational support to children and involve them in various activities for overall development.

TUITION CENTER PROCEDURE DOCUMENT




ABOUT THE TUITION CENTER

- Tuition means to provide free additional instruction on the school's curriculum, either for individual students or small groups.
- A tutor, also known as a tuition teacher, teaches a child outside of school, especially to help the child with difficult subjects.
- Evening Tuition Centers (ETCs) would be part of this retention strategy for school-going children from underprivileged families and communities. By providing additional educational support, mentoring, opportunities for leadership, and a secure and positive learning environment, these programs aim to increase cognitive capacity and motivation. In addition, the program will build a robust community support network, support children's health, recreational activities, and nutrition, and address socioeconomic needs.
- Additionally, it serves as an essential support system for school-going children, particularly those who have been harmed by child labor, dropped out of school, are slow learners, or have special needs. The centers provide volunteers or teachers with after-school tutoring and mentoring to assist these children in learning their daily lessons and finishing their homework on their own. It also provides these children, who frequently come from one-room huts and have parents without educational backgrounds, with a secure and conducive learning environment. In order to guarantee that these children will be able to continue their education, this is a cost-effective method.

STEPS TO BE FOLLOWED IN STARTING A TUITION CENTER

Identifying the location/ Area

Area Survey

Place for Tuition

Appointing a Tutor

Awareness

Resources

TIPS TO MAINTAIN THE CAPACITY OF THE TUITION

- Word of mouth to mouth in area or location
- Use of banner / poster
- Contacting local leader, corporator, councillor, politician / influential person in the locality
- A physical visit by the tutor to the individual child's family if the child is absent from classes. Having consequent contact with the parents
- Conducting tests or examinations regularly and updating the child's progress with the family/guardian
- Extra Circular Activities

A TUITION AND BRIDGE COURSE

Tuition

- Tuition is a bit different, after-school coaching or attention is provided to kids or young adults. It might be for a single person or a group of people. On the fundamentals of physical/visual. For a certain topic or for all of the student's subjects.

Bridge Course

- A bridge course is a kind of educational program that aids learners in moving from one academic level to another. For instance, a bridge course might assist a student in moving from the earlier class to the next one based on age.
- Its goal is to give students the fundamental academic information and abilities they require, as well as a strong foundation in those areas. By enhancing their academic abilities and understanding in subjects like Arithmetic, writing, reading, and science. Bridge courses are designed to assist students in making the move from one dropout class to another one. Students can use these courses to become ready for particular disciplines.

Benefits of Tutorials

- Find out what's lacking from the school and focus on it.
- Teaching according to the student's ability.
- A tutor can concentrate on a specific subject and practice it.
- Regular studies and monitoring.
- Language in the tuition is simple.

Limitations of Tutorials

- Maintaining the strength of Tuition
- Finding Tutors
- Finding a Place

EXTRACURRICULAR ACTIVITIES IN TUITION

ADOLESCENT GIRLS' CLUBS

OUTINGS

COMPETITIONS

KARATA CLASSES

CRAFT ACTIVITIES

CHILD RIGHTS CLUBS

SPECIAL COACHING

LIFE SKILL SESSIONS

VACATION CAMPS

CAMP (EXHIBITION AS MEDIA PRODUCERS)

CONCLUSION

- Conducting Evening Tuition Centers may lead to the realization of its usefulness. As a first step, it brings together parents and children. It helps to strengthen their academic process, to identify their talents through the extra circular activities conducted, and develop them. Through child parliament, they get an opportunity to represent as leaders in society in order to address social evils.
- It also leads to the formation and strengthening of Child Protection Committees at the Panchayat level. Especially to address the issue during the threat of the COVID-19 wave, and provide insights on increasing child rights violations in post-Covid-19 situations.

RELATED SEARCHES

- How to prepare a syllabus for individual subjects?
- How to divide / manage the tuition by class-wise?
- How to start without much investment?
- What are the legal formalities for conducting tuition in India?
- What precautions are to be taken while going home tuition?
- What steps can be taken to understand the child's interests in the subject?
- How many students are in the classes?
- Different types of Tuition?
- What is the most important quality of a strong tutor?
- What makes a tutor unique?
- What challenges do tutors face?
- How to attract students in the tuition?
- Difference between Home Tuition Vs. Online Tuition

HOMELINK NETWORK

HomeLink Network is an ongoing initiative started by DB YAT Forum in 2002. To ensure an appropriate timely and real-time response to the needs of the Young at Risk, based on accurate documentation and data analysis supported by the best technologies available today.

WE WORK TOWARDS

- Developing a data-driven childcare system through documentation, research, and networking.
- Systematic documentation of organizational systems, processes, and workflows.
- Data-led intervention planning in organizations.
- Data-based advocacy and engagement with stakeholders and government on child issues.
- Utilizing current advances in digital technologies in service working with Young at Risk.

PREPARED BY

Mr. John Joshua Nirmal
Hub Coordinator
INH-Bangalore Province

Mr. J. Prasad
Hub Coordinator
INH-Hyderabad Province

SUPPORTED BY

Don Bosco National Forum for the Young at Risk

A STUDY ON CHILD LABOUR

During this period, a study was conducted on child labour. The study used data obtained from the Hyderabad Province's YaR centers using the Child MISS tool from 2018 to 2022. Several factors that contribute to child labour were found in this study, and suggestions to reduce its incidence were made.

A STUDY ON CHILD LABOUR

Children to School - Adults to Work

STOP CHILD LABOUR

Introduction

Child labour is a complex and pervasive issue that robs children of their childhood, education, and well-being. It is a form of exploitation that has persisted throughout history and continues to be a problem in many parts of the world today. Children are often forced to work in hazardous conditions, including household work, street begging, and dangerous employment in factories, farms, and mines, and are even subjected to sexual exploitation. This type of labour frequently leaves children at risk.

It has multiple contributing factors, including poverty, illiteracy, cultural norms, and inadequate enforcement of labour laws. Addressing this issue requires a multifaceted strategy that includes public policy, community awareness, education, and cooperation with governmental and non-governmental organizations.

Causes of Child Labour

- Child labour is often caused by poverty, as families in poverty rely on the income earned by their children to make ends meet. This leads to children being forced to work instead of attending school regularly, hindering their education and development.
- Children who are not enrolled in school or who leave early are more vulnerable to being forced into labour.
- Children working from an early age is prevalent in several cultures and customs. This is especially common in rural areas, where children may be expected to work on family farms or businesses.
- Weak enforcement of labour laws that protect minors can lead to the exploitation and abuse of children who are vulnerable to such practices.
- Family conflict and displacement can also contribute to child labour, as children may be forced to work to help support their families.

© Both Parents Abuse - Mother only - Father only - Father only - Not Known

A STUDY ON CHILD LABOUR

Children to School - Adults to Work

STOP CHILD LABOUR

Data Analysis of Child Labour from January 2018 to December 2022

Boys were more likely to be rescued and rehabilitated than girls, with 203 boys and 23 girls being rescued and rehabilitated in the INH province of Hyderabad between January 2018 and December 2022. Data was collected using the Child MISS tool, Homelink Network.

1. Age categories

| | | | | | | |
|------|-------|-------|-------|-------|------|------|
| 6-10 | 11-14 | 15-18 | 15-18 | 11-14 | 6-10 | 0-5 |
| 107% | 466% | 803% | 432% | 39% | 139% | 0.4% |

According to the age group graph, boys aged 15 to 18 comprised the majority, accounting for 43.2% of child labourers. Similarly, girls aged 15 to 18 accounted for 8.0% of child labourers.

2. Parental status

| | | |
|-----|----|-----|
| 10% | 2% | 82% |
|-----|----|-----|

The chart indicates that 81.40% of children have both parents, 2.97% of children are orphans and 13.13% of children have single parents.

A STUDY ON CHILD LABOUR

Children to School - Adults to Work

STOP CHILD LABOUR

3 Types of work

| | |
|-----|------------------|
| 7% | Building work |
| 2% | Domestic work |
| 4% | Garbs shops |
| 14% | Grocery Store |
| 21% | Hotel Work |
| 1% | Mechanical works |

The graph indicates that 39% of children work as mechanics, 23% in hotels, and 8% as domestic workers.

4 Years wise status of children rescued

| | | | | |
|--------|-------|--------|--------|-------|
| 2018 | 2019 | 2020 | 2021 | 2022 |
| 53.38% | 14.4% | 22.04% | 08.75% | 0.43% |

The graph depicts that 53.38% of children were protected from various forms of child labour in 2018. However, there is a reduction in child labour rescue from 2020 to 2022 due to the COVID-19 pandemic.

A STUDY ON CHILD LABOUR

Children to School - Adults to Work

STOP CHILD LABOUR

Suggestions to reduce child labourers...

Child labour is a complex issue that requires a multi-faceted approach to be addressed. Here are some suggestions to stop child labour:

- Enforcing proper enforcement of laws and regulations that prohibit the exploitation and employment of children.
- Collaboration among various stakeholders to improve access to education is crucial to preventing child labour, as education plays a vital role in combating this issue.
- Implementing diverse social protection programmes can help empower families, reducing their dependence on child labour as a source of income.
- It is important to undertake initiatives that raise public awareness about the detrimental impact of child labour on children's health, education, and overall development. These efforts should also aim to foster positive attitudes towards children's rights.
- Implementing programmes that offer families alternative livelihood opportunities, including vocational training, microfinance, and income-generating activities, can help reduce their reliance on child labour and provide sustainable alternatives.
- Collaboration between the public and private sectors is essential to strengthen child protection systems to ensure that effective preventive measures are in place to protect children from various forms of abuse, including child labour.

Province of Hyderabad Networking Organizations working for Young-at-Risk (YaR) in various districts.








PREPARED BY: MR. JONNALAGADDA PRASAD, HUB COORDINATOR
SUPPORTED BY: Don Bosco National Forum for the Young at Risk

TOGETHER WE TRAVEL – TOGETHER WE TRANSFORM

On July 6, 2022, the **Hyderabad Province Hub** held a training on **Together We Travel-Together We Transform** for participants from YaR centers working for children in various situations in Vijayawada, Visakhapatnam, Hyderabad, Rajahmundry, Kurnool, and Warangal, as well as resource persons from the **DB YaR Forum, New Delhi**.



Fr. Tony, DB YaR Secretary from Delhi took up the session based on the theme of "Salesian Ministry with the Young at Risk". He spoke about the Heart of Don Bosco and the work of the Theology and Philosophy Brothers in gathering the street and other kinds of children and youth to their premises and the services provided for them.

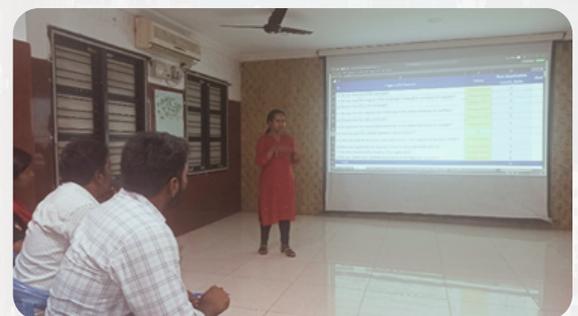
Fr. Joseph Leo, National Director of Homelink Network highlighted the importance of the Child MISS data entry process and making information available digitally. He also highlighted the production of Child Flow and Registers Flow, the creation of Annual Reports, and the creation of accomplishment posters.



Ms. Maheshwari Balan, senior manager of partnership took a session on Gap Analysis Statistics at the Hyderabad Hub from April 2021 to March 2022. Many questions and explanations were exchanged between the animator and the participants regarding the update of the data in the tool Child MISS.

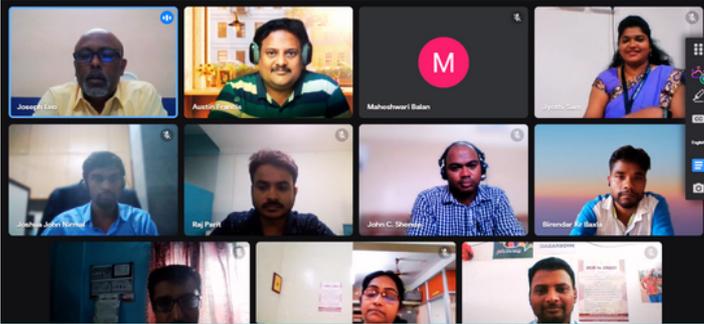


Ms. Sruthi, senior manager of programs conducted a session on the Don Bosco Standards of Care. She explained the survey using the YaR Social Audit Report format and described the topics in it. Everyone who has enrolled at the CCI was requested to complete the appropriate reports.



Mr. J Prasad, Hyderabad Homelink Network Hub Coordinator began a session on the Impact and Visibility of Social Media. He addressed Websites, Facebook, Instagram, YouTube, Twitter, and LinkedIn, among other major social media networks.

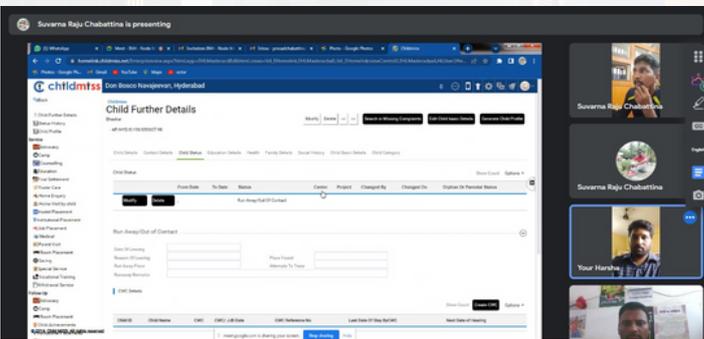
TRAINING & VISITS



The Homelink Network holds monthly meetings for hub coordinators and the national team to review activities, achievements, and action plans.



A training program was organized on Digital Transformation and Innovation for NGOs to utilize Social Media in New Delhi from May 4 to 7, 2022.



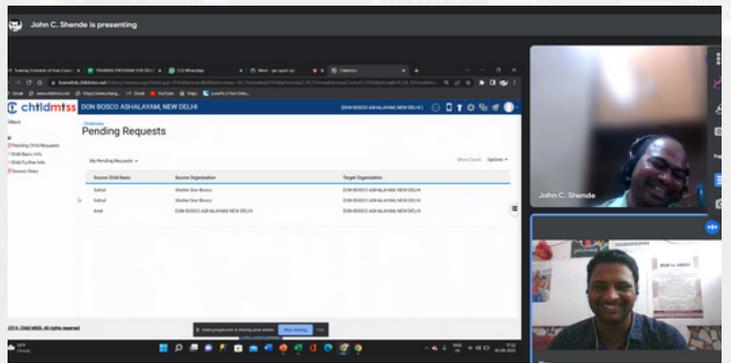
Node meetings and training sessions aim to improve tool utilization, efficiency, and outcomes.



On January 27, 2023, training was conducted for reporting and documentation at DB Navajeevan in Vijayawada.



Visited Navajeevan, Vijayawada, accompanied by Ms. Swarna Gowri



The training was provided to Delhi Hub Coordinator Mr. John Shende.



Visited Day Bridge School and Tailoring Center, Visakhapatnam



SUCCESS STORIES

NAVAJEEVAN, VIJAYAWADA



Jalasutram Venkataswamy is 12 years old and his family lives in Nuzvid. His father and brother are alcoholics and his mother is afflicted with tuberculosis. He dropped out of school due to not being able to read and recognize the letters. He picked up negative habits from peer groups and didn't listen to his parents. Mr. Ravi from Navajeevan Bala Bhavan met him and brought him to the Bosco De-addiction center (Vimukthi), where he learned a lot about himself through meditation, yoga, prayer, inspirational short videos, movies, group sharing, games, awareness, and assessment sessions.

He learned the benefits and drawbacks of pursuing the answer, so he decided not to tolerate it any longer. He has learned how to be good, read and write, and make wired baskets. His parents are pleased with his progress and he has decided to return to school with the help of everyone. He expresses gratitude to everyone who has influenced and molded his life.

Venkanna and Gopi, brothers from RR Peta in Vijayawada, faced unimaginable hardships. Their father's death was shrouded in mystery, and their mother used to work as a construction labourer, but due to her lung failure, she also died. After her death, the brothers were subjected to abuse by neighbors who forced them to perform household tasks. The police intervened and placed them under the care and protection of the Child Welfare Committee in 2009.



Venkanna studied at Mettu Bridge School, Mogga (Group Care Home), Nandigram Chaitanya College, KBN College Vijayawada, and now works in the AP Govt. Health Department (Aarogya Sri) at Vijaya Super Specialty Hospital in Vijayawada. They had a house built by the government and raised it after their mother's death. Navajeevan is supporting them until the house is repaired and provided with cash and shelter.



This student's name is Haseena, and she came to Navajeevan in 2007 for care, protection, and educational assistance. She completed her studies with the help of Navajeevan. She attended Lurdhu Matha boarding school in Tallada from the third to sixth grade. She then pursued an M.P.H.W course at J.M.J College in Hanuman Junction and a G.N.M course in Nallapadu from the 7th to 10th class. After completing her G.N.M course, she started working as a nurse at Andhra Hospitals in Vijayawada with a monthly pay of Rs. 15,000/-.

SUCCESS STORIES

NAVAJEEVAN, HYDERABAD

Shiva Shankar was lost at Secunderabad Railway Station before being found by the Railway Childline. He confessed that he was from Nagarkarnool and had gone missing from Bibi-Nagar before arriving at the station. He began his schooling at Saidabad Boys' Home and completed his 6th and 7th grades. He then moved to Don Bosco Navajeevan Nampally for higher studies, where he is currently pursuing his 10th-grade education.



The District Inspection Committee was able to locate Shiva Shankar's address in Nagarkarnool with the assistance of various line departments, allowing them to take necessary steps and provide support. And the District Inspection Committee collaborated with the relevant authorities in Nagarkarnool to ensure Shiva Shankar's safety and provide necessary assistance to ensure his well-being.

Shiva Shankar's case highlights the collaboration between Medchal district Childline, the Child Welfare Committee, and the District Inspection Committee in rescuing and safeguarding a missing child. This case highlights the importance of timely interventions and coordination between various agencies in protecting and supporting missing children.

Mallesh grew up in Shadnagar, Telangana, India, and was abandoned by his father after his mother married again. He and his mother relocated to Hyderabad, where Mallesh was responsible for caring for his mother. After his mother's death, he sought to reunite with his father, but lacked his father's address, making it impossible. He felt confused and detached due to the lack of knowledge. He was transferred to Saidabad Boys Home in 2007 and to Don Bosco Navajeevan Ramanthapur in 2014, a well-known organization that provides refuge, education, and vocational training to marginalized and disadvantaged children.



Mallesh pursued tailoring at Don Bosco Navajeevan and his connection with Don Bosco Childline 1098 allowed specialists to learn more about his history. Local Childline failed to find any leads, but the Don Bosco Childline team was successful in locating Mallesh's relatives through a spot investigation. Steps were taken to reunite Mallesh with his extended family, offering emotional assistance and prospective reintegration into a familiar setting.



HOMELINK NETWORK

Homelink Network is an ongoing initiative started by DB YaR Forum in 2002. To ensure an appropriate timely and real-time response to the needs of the young at risk, based on accurate documentation and data analysis supported by the best technologies available today.

WE WORK TOWARDS

- *Developing a data-driven child care system through documentation, research, and networking*
- *Systematically documenting the systems, processes, and workflow of the organizations*
- *Data-led intervention planning in organizations*
- *Data-driven advocacy and engagement with stakeholders and government on children's issues*
- *Harnessing current advances in digital technologies in the service of the work with Young at Risk*



Fr. Neelam Ratna Kumar - Hub Director,
Ph: +91 833 287 5728
Email: admin@navajeevan.in

Mr. Jonnalagadda Prasad - Hub Coordinator,
Ph: +91 949 096 4394
Email: hyderabadhub@homelink.in

#24-3-35, 1st Lane, Bavajipet, Andhra Ratna Road, Gandhinagar, Near D-Mart, Vijayawada, N.T.R. District, Andhra Pradesh, India - 520003



Don Bosco National Forum for the Young at Risk

Thank You !

